

# 5th Grade Distance Learning Plan: May 4-May 8

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Read "Veronica's Pack"  Mark the text to check your understanding.	Referencing the story, complete "Very Veronica"	Referencing the story, complete "Finding the Theme"	Referencing the story, complete "Think About It"	Read the passage "The Strength of Three" and answer the questions.
Independent Reading	*Read a book of your choice and complete the daily reading log*	*Read a book of your choice and complete the daily reading log*	*Read a book of your choice and complete the daily reading log*	*Read a book of your choice and complete the daily reading log*	*Read a book of your choice and complete the daily reading log*
Math	<p>Represent and Interpret Data</p> <p><b>Activities:</b></p> <p>Study the tables for Day 1- Day 4 and answer the questions with evidence from the tables.</p> <p>1. "Mickey D's Profit" Day 1 - Day 4</p>	<p>Represent and Interpret Data</p> <p><b>Activities:</b></p> <p>-Graph the given information as a line graph.</p> <p>1. Double Line Graph Comprehension</p> <p>Use the graphs: "Items Sold at State Fair" and "Quarter 1 Tests" to answer the questions.</p> <p>2. "Represent and Interpret Data" Assessment (1-9)</p>	<p>Volume</p> <p>Read the Instructional Guide to "Intro to Volume" and "Measuring Volume."</p> <p><b>Activities::</b></p> <p>1. Introduction to Volume</p> <p>2. Independent Practice (1-13)</p>	<p>Volume</p> <p>Read the Instructional Guide to "Intro to Volume through Multiplying" and "Multiplication Relationships"</p> <p><b>Activities:</b></p> <p>1. Volume through Multiplying</p> <p>2. Independent Practice ( 1-10)</p>	<p>Volume</p> <p>Read the Instructional Guide to "Intro to Problem Solving with Volume"</p> <p><b>Activities:</b></p> <p>1. Independent Practice ( 1-8 )</p> <p>2.Exit Ticket:Volume through Multiplication</p>

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~5th Grade Teachers

<p>Science</p>	<p><b>Physical and Chemical Changes</b></p> <p>Use the printed PowerPoint slides to help you complete the Chemical and Physical Changes Doodle Notes- feel free to color the pictures.</p>	<p><b>Conservation of Matter</b></p> <p>Read the article titled "Law of Conservation of Mass" and answer the questions.</p>	<p><b>Heat Transfer</b></p> <p>Read the Heat Transfer Science Short and answer the questions.</p>	<p><b>Heat Transfer</b></p> <p>Use yesterday's reading to help complete the Heat Transfer Sort. Use crayons to identify the type of Heat Transfer. If you do not have crayons, write the type of heat transfer in the box.</p>	<p><b>Conductors &amp; Insulators</b></p> <p>Read the Heat passage and the diagram. Then identify the objects as conductors or insulators.</p>
<p>DARE</p>	<p>Watch DARE lessons posted on your Google Classroom page and work on completing your DARE book.</p>				

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# 5th Grade Distance Learning Plan: May 11- May 15

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	<p>Read "The Girl and the Chenoo"</p> <p>Mark the text to check your understanding.</p>	<p>Referencing the story, complete "Understanding Setting"</p>	<p>Referencing the story, complete "Tala's Theme"</p>	<p>Referencing the story, begin working on "Think About It" close reading questions</p>	<p>Referencing the story, complete working on "Think About It" close reading questions</p>
<b>Independent Reading</b>	*Read a book of your choice and complete the daily reading log*	*Read a book of your choice and complete the daily reading log*	*Read a book of your choice and complete the daily reading log*	*Read a book of your choice and complete the daily reading log*	*Read a book of your choice and complete the daily reading log*
<b>Math</b>	<p>Division of Whole Numbers</p> <p>Read the Instructional Guide to <sup>m</sup> Intro to Whole Number Division</p> <p><b>Activity::</b></p> <p>1. Independent Practice (1-9)</p>	<p>Division of Whole Numbers</p> <p>Partial Quotient or Easy Breezy Partial Quotient Division</p> <p><b>**Follow the steps -If you are doing Easy Breezy-make your house.</b></p> <p>Look at the Example 630 "divided by' 42</p> <p><b>Activity::</b></p> <p>Partial Quotient Division (1-5)</p>	<p>Patterns in Place Value</p> <p>Read the Instructional Guide to <sup>m</sup> Intro to Multiplying and Dividing by Powers of Ten on the Place Value Chart</p> <p><b>Activities::</b></p> <p>1. Independent Practice (1-12)</p>	<p>Read, Write, Compare Decimals</p> <p>Read the Instructional Guide to <sup>m</sup> Expanded Form with Decimals"</p> <p><b>Activities::</b></p> <p>1. Independent Practice (1-16)</p>	<p>Read, Write, Compare Decimals</p> <p>Read the Instructional Guide to <sup>m</sup> Comparing and Ordering Decimals"</p> <p><b>Activities::</b></p> <p>1. Compare and Order Decimals in Decimal form. Examples- (1-3)</p> <p>2. Independent Practice (1-14)</p>

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<p><b>Science</b></p>	<p><b>Aquatic Ecosystems</b></p> <p>Read the passage and complete the outline.</p>	<p><b>Levels of Organization and Components of an Ecosystem</b></p> <p>Read the passage and complete the questions.</p>	<p><b>The Food Chain: Moving Through the Ecosystem</b></p> <p>Read the passage and complete the questions.</p>	<p><b>Producers and Consumers of an Ecosystem</b></p> <p>Read the passage and complete the questions.</p>	<p><b>Changes in our Ecosystems: Human Activities and Natural Events</b></p> <p>Read the passage and complete the questions.</p>
<p>DARE</p>	<p>Watch DARE lessons posted on your Google Classroom page and work on completing your DARE book.</p>				

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